

DTC TECHNOLOGY INTERVIEW

Standard	Interview Questions	Notes
6.1	<p><input type="checkbox"/> Describe your district's level of implementation of Phase I of KETS Master Plan.</p> <p><input type="checkbox"/> Do you provide dial in access for administrators?</p> <p><input type="checkbox"/> Do you provide dial in access to teachers?</p> <p><input type="checkbox"/> Do you provide dial in access to students?</p> <p><input type="checkbox"/> Do you provide dial in access to parents?</p> <p><input type="checkbox"/> What is your classroom workstation ratio?</p> <p><input type="checkbox"/> What is your classroom printer ratio?</p> <p><input type="checkbox"/> Do you provide webmail for administrators?</p> <p><input type="checkbox"/> Do you provide webmail for teachers?</p> <p><input type="checkbox"/> Do you provide webmail for students?</p>	

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6.2	<input type="checkbox"/> Describe the virus protection you have in place (eg. At server level, desktop level, etc). <input type="checkbox"/> How was your acceptable use policy developed and enforced? <input type="checkbox"/> How often is the AUP updated and reviewed by all stakeholders? <input type="checkbox"/> Describe the level of proxy authentication you have in place.	
6.3	<input type="checkbox"/> Is your position full time DTC/CIO or do you have other job responsibilities? <input type="checkbox"/> How are you involved in curriculum/instructional issues? <input type="checkbox"/> Do you have technicians in place and how do you determine how many are needed? <input type="checkbox"/> What resources do you use for technical support? <input type="checkbox"/> Are your STCs compensated or released during the day to perform technical support? <input type="checkbox"/> How do you utilize community volunteers in technical support? <input type="checkbox"/> What are the repair procedures you use and what is the average turn around on a work order? <input type="checkbox"/> How do you use STLP to assist with technical support?	

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6.4	<input type="checkbox"/> How do you use older equipment? <input type="checkbox"/> Describe the deployment of workstations in the schools. <input type="checkbox"/> Describe the district technology committee. <input type="checkbox"/> How often do you meet?	
6.5	<input type="checkbox"/> How do your schools determine who is in STLP? <input type="checkbox"/> How do you ensure expertise in STLP is maintained?	
6.6	<input type="checkbox"/> Describe how you have used the KETS system to address the technology needs of your district.	
6.7	<input type="checkbox"/> How do you plan to upgrade, maintain and sustain hardware, software and networking capacity? <input type="checkbox"/> Describe your disaster recovery plan. <input type="checkbox"/> Describe how you monitor your bandwidth?	

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3.10	<input type="checkbox"/> How do you ensure access to technology tools for staff members and students who need special assistance or learn differently?	
5.1-7	<input type="checkbox"/> Describe the partnership you have with curriculum and instruction. <input type="checkbox"/> How is technology being used to address improved communication with parents, community and higher education partners? <input type="checkbox"/> Describe the communication methods you use with parents. <input type="checkbox"/> Explain how the school web page would convince someone to move to your district. <input type="checkbox"/> Describe the level of access to technology administrators have away from school. <input type="checkbox"/> Describe the level of access to technology teachers have away from school. <input type="checkbox"/> Describe the level of access to technology students have away from school. <input type="checkbox"/> Describe the level of access to technology parents have away from school. <input type="checkbox"/> How does the school/district celebrate successes of technology use with the community/parents/higher education?	

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<p>7.1-6</p> <p>4.1 – 4.9</p>	<p><input type="checkbox"/> Does professional development impact student learning or does professional development impact teachers' learning only?</p> <p><input type="checkbox"/> How are students given opportunities for real-world application of their technical abilities?</p> <p><input type="checkbox"/> What data is used to determine workstation deployment?</p> <p><input type="checkbox"/> Who makes the decision?</p> <p><input type="checkbox"/> How do you determine the PD needs of staff?</p> <p><input type="checkbox"/> How do you provide PD to the staff in the area of technology?</p> <p><input type="checkbox"/> Describe the various modes of professional development being offered (online, conferences, regional, state, national meetings).</p> <p><input type="checkbox"/> Is any job embedded professional development being offered to teachers (technology resource teachers)?</p> <p><input type="checkbox"/> Do you provide any web based or virtual (KTLN, KVHS) training?</p> <p><input type="checkbox"/> How do you ensure that tools and resources are provided to support the professional development training?</p>	
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	<div><input type="checkbox"/>How is technical support provided to schools/teachers?</div> <div><input type="checkbox"/>How do you address the Acceptable Use Policy in professional development?</div> <div><input type="checkbox"/>How do your schools select software?</div>	
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